

POE44 Sheryl confue, Outdoor instructor / teacher

Senedd Cymru | Welsh Parliament

Bil arfaethedig – Bil Addysg Awyr Agored (Cymru) | Proposed Outdoor Education (Wales) Bill

Ymateb gan Sheryl confue, Outdoor instructor / teacher, | Evidence from Sheryl confue, Outdoor instructor / teacher,

Are you (your organisation) currently a provider of outdoor education?: Yes

Your opinion

How important is outdoor education to children and young people's overall education and development?

Very important

What are the main benefits to children and young people from having a residential outdoor education experience?

Resilience, confidence, empathy, perserverence

Should children and young people have a guaranteed opportunity to participate in a residential outdoor education experience, at some stage during their school years, if they wish to?

Yes

Should an opportunity to participate in a residential outdoor education experience, at some stage during their school years, be free of charge on one occasion to pupils?

Yes

What are the main barriers which you believe currently exist to children and young people accessing residential outdoor education experiences?

Financial constraints;Child anxiety / uncertainty;Patental anxiety / uncertainty;Not being a priority in school;

Equality Considerations: Could the proposed Bill have any positive impacts on some children and young people in particular? If so, who and why?

It would help bridge the social gap. Children in affluent areas often have access to the outdoors outside of school hours, but children in more deprived areas have less chances

Equality Considerations: Could the proposed Bill have any negative impacts on some children and young people in particular. If so, who and why? What could this Bill do to mitigate any negative impacts?

Anxiety in children is on the rise. A five day residential without stepping stones to get to that stage might be difficult for some

What age do you believe is most suitable for children and young people to be offered an opportunity to undertake a residential outdoor education experience?

Older (please state below)

Year 9

Is four nights/five days the best length for a residential outdoor experience?

Yes

Please explain your answer and highlight any possible implications from having a standard approach of four night/five day experiences (whether positive or negative).

Five days for year 9, and all of secondary. With a stepping stone of 2/3 days for primary

Do you agree there is a need for legislation to ensure all children and young people are given an opportunity to access a residential outdoor education experience, at some stage during their school years?

Strongly agree

Is there anything else you would like to say about this proposal?
